

CIHR Doctoral award workshop

Reem El Sherif

September 17th 2020



McGill

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Family Medicine

Département de
médecine de famille





OVERVIEW

Application Deadline	<u>McGill</u> 2020-10-01 CIHR 2020-11-23
Anticipated Notice of Decision	April 2020
Funding Start Date	2020-05-01

Up to 3 years:

- Value: \$35,000 per annum



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ELIGIBILITY

- Canadian citizens and permanent residents of Canada at the time of application
- have completed **no more than 24 months of full-time study in their doctoral program by December 31** of the year of application
- **Full details:** https://www.nserc-crsng.gc.ca/Students-Etudiants/PG-CS/CGSD-BESCD_eng.asp



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RESEARCHNET

- <https://www.researchnet-recherchenet.ca>
- Create an account and get your CIHR PIN asap




[Reem EL SHERIF](#) → Apply for Funding - Complete Application

Apply for Funding

Funding Organization	Canadian Institutes of Health Research
Program	Doctoral Research Award - Frederick Banting and Charles Best Canada Graduate Scholarships Doctoral Award: 2019-2020
Funding Organization Application Deadline Date	2019-11-21 20:00 EST (70 Days)
 Research Institution Deadline Date	2019-10-01 23:59 EDT (20 Days)

Funding Organization Application Deadline Date 2020-11-23 20:00 EST (73 Days)

 Research Institution Deadline Date 2020-10-01 20:00 EDT (20 Days)

 [View Funding Opportunity Details](#) 

Activity Messages

Application Process Overview








[Hide Details](#)

Please complete the tasks below and submit your application electronically. **If applicable, you must upload completed signature pages via the "Print/Upload Signature Pages" task in order to submit.**

For program specific information consult the "[Eligibility](#)." and the "[How to Apply](#)." sections of this funding opportunity.

For more information on the application process, e-mail support@cihr-irsc.gc.ca.

Tasks

Task	Status	Task Completion Date
 Identify Participants	Incomplete	
 Identify Sponsors	Incomplete	
 Enter Proposal Information	Incomplete	
 Attach Other Application Materials	Incomplete	
<i>Apply to Priority Announcements/Funding Pools (Optional)</i>		
 Print/Upload Signature Pages	Incomplete	
 Preview	Incomplete	
 Consent and Submit	Incomplete	



THINGS TO DO ASAP

- Fill as much as possible of the online form early (the easy stuff)
- Complete your CCV (**CV type: CIHR Academic**)
- Inform your supervisor/co-supervisor to update their CCV (**type: CIHR Academic**)
- **ORDER OFFICIAL TRANSCRIPTS!!!!!!**
- Signatures



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CCV (<https://ccv-cvc.ca>)



Canadian Common CV
www.ccv-cvc.ca

Français | **Home** | **Contact Us** | **Help** | **Logout**

Welcome **CV** | Versions | History | Consent | Utilities | PIN/System Account | Account

Funding | **Funding Actions** | 2018-09-08 21:06 EST

Generic

Funding Source - Agency or Program to submit your CV for funding with an "X".

Load Preview Submit

* Funding Source ?

* CV Type ?

PIN/System Account Status ?

Section	Included/Entries	Last Updated
Personal Information ?		
Identification	1/1	2016-09-27 13:12:14
Language Skills	3/3	2016-09-27 13:11:58
Address	1/1	2016-10-04 14:22:18
Telephone	1/1	2016-09-27 13:12:11
Email	2/2	2016-09-27 13:12:03
Website	2/2	2018-02-08 09:49:14
User Profile	1/1	2017-10-11 10:25:10



SIGNATURES!!

- **Attach Other Application Materials:** Confirmation of scientific area form: http://www.cihr-irsc.gc.ca/e/documents/confirmation_scientific_area-bil.pdf
- **Print/Upload Signature Pages**
- Both by your supervisor(s)!! Important to not leave this to the last minute!!



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PUBLICATIONS LIST (Student Only!)

- Maximum 2 pages
- The applicant can provide the following information as it cannot be captured in the CCV, that is:
 - Applicants **must**, for each multi-authored publication, **define** their role in the publication and indicate their **percent contribution** to the team effort.
Note: Only entries with dates within the past 5 years may be submitted.
 - Only include publications that have been accepted or are in press. Do not include publications in preparation or submitted
 - Applicants are invited to comment on environmental factors that affected their capacity to publish.



Details (only scientific papers are listed)

1) MSc. Thesis project entitled: Exploring pitfalls of online consumer health information use and potential preventive strategies.

3 competitive international conference presentations (NAPCRG), 1 competitive national conference presentation (Canadian Health Libraries Association), and an invited presenter at the 84th Annual Conference of Acfas, Association francophone pour le savoir. At Acfas, my abstract was selected among 6000 abstracts for an interview by Radio Canada due to the relevance of the topic, and I was interviewed for the Jewish General Hospital's news blog. My thesis was completed in August 2016.

- **El Sherif R**, Pluye P, Thoër Ch, Rodríguez C. (2017). Exploring pitfalls of online consumer health information use and potential preventive strategies: A qualitative study. Journal of Medical Internet Research (JMIR). (submitted)

- **El Sherif R**, Pluye P. (2015). Can We Prevent the Pitfalls Associated with the Use of Online Consumer Health Information? Journal of the Canadian Health Libraries Association.

Role: (90%) I wrote the protocol, submitted to ethics, conducted the recruitment, interviews, transcription, qualitative analysis and wrote the manuscripts.

2) Project: Partnership with Naître et Grandir

3 peer-reviewed papers and 6 presentations at 4 international, competitive conferences, as well as 2 national conference presentations, and 1 invited seminar presentation outside McGill University.

- Bujold M, **El Sherif R**, et al. (2017). Ecological content validation of the Information Assessment Method for parents (IAM-parent): A mixed methods study. Evaluation and Program Planning (EPP). (accepted)

Role: (30%) statistical analysis required in the quantitative phase, extracted a maximum variation parents' sample for interviews in the qualitative phase and contributed to writing the manuscript.

- **El Sherif R**, et al. (2015). Toward an information management system for handling parenting information users' comments. Proceedings of the Association for Information Science and

Tip: Describe PROJECTS you have worked rather than just a bibliography list



TRAINING EXPECTATIONS

PAST:

- Describe their professional, academic and extracurricular experiences/achievements and how it will contribute to their training success.

CURRENT:

- Describe how the training they expect to acquire will contribute to their productivity and to the research goals they hope to achieve.
- Describe how their expected training strives to foster impacts within and beyond the research environment and will contribute to the Canadian research ecosystem during and beyond the tenure of the award.
- Indicate why they decided upon the proposed training location and what they expect to learn from the training experience.

Tip: tell a story: what you've done, what you're doing now, what you hope to do in the future. Praise yourself, show-off 😊

- 2 pages maximum



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RESEARCH PROJECT SUMMARY

- Should clearly describe the applicant's role on the project.
- Should be written in general scientific language (reviewed by multi-disciplinary committees).
- Should be specific, focused, include feasible research question(s), objective(s) and provide a clear description of the proposed methodology
- **Maximum 1 page, including references.**
- SHOW TO YOUR SUPERVISOR!
- **Tip: peer-review with a colleague, use a smaller font for references**
- *Quality of research proposal*
 - *specific, focused, and feasible research question(s) and objective(s)*
 - *clear description of the proposed methodology*
 - *significance and expected contributions to research*



RESEARCH PROJECT SUMMARY



IMPACT & FEASIBILITY

My results will directly benefit parents with low SES. In addition, results will help to develop a free toolkit for Web editors with recommendations on how to improve information for, and better interact with, low SES persons. We already work in partnership with AboutKidsHealth (information providers with the Toronto Sick Kids hospital), and they will be the first to use this toolkit for their website (knowledge user and toolkit tester). This study will also help us understand the perceived outcomes of using reliable online consumer health information.

References: (1) Feinstein L, Sabates R, Anderson TM, Sorhaindo A, Hammond C, editors. What are the effects of education on health? Measuring the effects of education on health and civic engagement: Proceedings of the Copenhagen symposium; 2006. (2) McNichol BR, Rootman I. Literacy and health literacy: New understandings about their impact on health. In: Raphael D (ed). Social determinants of health: Canadian perspectives. Canadian Scholars' Press; 2016. p. 261-90. (3) Britz JJ. To know or not to know: a moral reflection on information poverty. *Journal of information science*. 2004;30(3):192-204. (4) Knapp C, Madden V, Wang H, Sloyer P, Shenkman E. Internet use and eHealth literacy of low-income parents whose children have special health care needs. *Journal of medical Internet research*. 2011;13(3):e75. (5) Pluye P, Granikov V, Bartlett G, Grad RM, Tang DL, Johnson-Lafleur J, et al. Development and Content Validation of the Information Assessment Method for Patients and Consumers. *J Med Internet Res*. 2014;3(1):e7. (6) Pluye P, El Sherif R, Bartlett G, Granikov V, et al., editors. Perceived outcomes of online parenting information according to self-selected participants from a population of website users. *Proceedings of the 78th ASIS&T Annual Meeting: American Society for Information Science*. 2015.



SPONSORS' LETTERS (2)

- The assessment form must be completed and submitted online by the sponsors **BEFORE THE DEADLINE**
- **TIP: ask your sponsors if they want you to write it!**
- Be over the top with the praise
- Give concrete examples of your critical thinking, independence, perseverance, originality, organizational skills, interest in discovery, research ability, leadership





TRANSCRIPTS + FORM

- Applicants **are required** to provide the following documents, which must be uploaded as a single PDF document under "**Transcripts**" in the "**Attach Other Application Materials**" task:
- *Doctoral Studies Timelines* [form](#): [Index of Funding Related Forms](#).
- Up-to-date official transcripts of the applicant's complete academic record (this includes all undergraduate and graduate studies, completed or ongoing). Instructions below must also be followed:
 - One copy of the legend (reverse of each transcript) must be included;
 - Transcript text must be horizontal and uploaded in order from least recent to most recent. Original copies of any uploaded transcripts must be retained since they may be requested by CIHR for verification purposes at any point in the process.
 - Certified true copies from institution are accepted



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EVALUATION CRITERIA

DESCRIPTION

SOURCE

Research Ability and Potential (50%)

- | DESCRIPTION | SOURCE |
|---|--|
| <ul style="list-style-type: none">• Quality of research proposal• Relevant training; such as academic training, lived experience and traditional teachings• Research experience and achievements relative to expectations of someone with the candidate's academic experience• Quality of contributions and extent to which they advance the field of research.• Demonstration of sound judgment and ability to think critically• Demonstration of responsible and ethical research conduct, including honest and thoughtful inquiry, rigorous analysis, commitment to safety and to the dissemination of research results, and adherence to the use of professional standards• Enthusiasm for research, originality, initiative, autonomy, relevant community involvement and outreach• The ability or potential to communicate theoretical, technical and/or scientific concepts clearly and logically in written and oral formats | <ul style="list-style-type: none">• Training Expectations• Research Project Summary• Common CV• "Publication List" attachment, if provided• Sponsor's Assessments (keeping in mind that candidates have no opportunity within the application to provide a justification for their choices of sponsors)• "Leaves of Absence and Impact on Research" section of the Common CV, if provided |

EVALUATION CRITERIA

DESCRIPTION

SOURCE

Relevant experience and achievements obtained within and beyond academia (50%)

- | DESCRIPTION | SOURCE |
|---|---|
| Relevant experience and achievements obtained within and beyond academia (50%) | |
| <ul style="list-style-type: none">• Scholarships, awards and distinctions (amount, duration and prestige)• Academic Record, such as:<ul style="list-style-type: none">• Transcripts• Duration of previous studies• Program requirements and courses pursued• Course load• Relative standing in program (if available)• Professional, academic, and extracurricular activities and collaborations with supervisors, colleagues, peers, students and members of the community, such as:<ul style="list-style-type: none">• teaching, mentoring, supervising and/or coaching• managing projects• participating in science and/or research promotion• community outreach, volunteer work and/or civic engagement• chairing committees and/or organizing conferences and meetings• participating in departmental or institutional organizations, associations, societies and/or clubs | <ul style="list-style-type: none">• Common CV• Academic transcripts• Training Expectations• Sponsor’s Assessments (keeping in mind that candidates have no opportunity within the application to provide a justification for their choices of sponsors)• “Leaves of Absence and Impact on Research” section of the Common CV, if provided |



FINAL TIPS

- Focus on this application 100%, full-time for the next 13 days
- Be obsessive/compulsive :D
- Schedule time with your supervisor to go over EVERYTHING
- Form a peer review group with your colleagues
- Contact me if you have any questions/concerns
- Don't stress, a lot of it is luck!



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FAQ 1. I don't have many publications

- It's Ok! We are graduate students, of very different backgrounds!
- This is a strong program with a strong record of CIHR awards so the fact that you are here means you are competitive
- Focus on projects you have worked on, no matter how small or irrelevant you think they are, describe your role in them in detail
- Show your potential in your CCV and in your training expectations

FAQ 2. I don't know what my PhD project is

- Neither did I 😊
- I used the details of another project I was working on with my supervisor and adapted it into a PhD project
- CIHR cares more about your POTENTIAL than your project: this is a Doctoral award not a Project grant
- It is better to use a well-thought out project abstract than try to create one on the fly

FAQ 3. I don't feel very competitive

- I didn't get the award the first time I applied, neither did most people I know who got it
- The process itself teaches you so much and reviewers' comments help you for future applications

FAQ 4. I don't have a great GPA

- Don't dwell on the past! Focus on everything else in this section!!

DESCRIPTION	SOURCE
Relevant experience and achievements obtained within and beyond academia (50%)	
<ul style="list-style-type: none">• Scholarships, awards and distinctions (amount, duration and prestige)• Academic Record, such as:<ul style="list-style-type: none">• Transcripts• Duration of previous studies• Program requirements and courses pursued• Course load• Relative standing in program (if available)• Professional, academic, and extracurricular activities and collaborations with supervisors, colleagues, peers, students and members of the community, such as:<ul style="list-style-type: none">• teaching, mentoring, supervising and/or coaching• managing projects• participating in science and/or research promotion• community outreach, volunteer work and/or civic engagement• chairing committees and/or organizing conferences and meetings• participating in departmental or institutional organizations, associations, societies and/or clubs	<ul style="list-style-type: none">• Common CV• Academic transcripts• Training Expectations• Sponsor's Assessments (keeping in mind that candidates have no opportunity within the application to provide a justification for their choices of sponsors)• "Leaves of Absence and Impact on Research" section of the Common CV, if provided